

Corso di Medical English
Milano, 18/01-21/03/ 2016 ore 20.00-22.00
OMCeO Milano – via Lanzone 31

This course is designed for participants who have an intermediate language level of English but can be adapted to other levels. The course will allow the students to improve and refresh the language they already know and will learn more aspects of language and various communication skills in order to put it into practice. Much work on communication and comprehension will be done at this level, as students will be more confident with written work, and will require more support in the production of language. Building self-confidence plays a great part in this course.

The course has been divided into two parts – the first will concentrate more on patient-doctor relationships, while the second part is much more focused on scientific congresses and presentations. Some focus will also be placed on specific diseases or aspects of medicine such as robotic surgery – depending mainly on the group of students (the mix of specialization/GPs etc.)

On this course, we will combine a mix of traditional language learning materials with authentic materials that will be sourced from various organizations and entities such as the World Health Organisation, Royal College of Physicians, as well as Pubmed and scientific publications.

We will also include specific skills for meetings and presentations which will provide students with further language which will be useful to their future careers and initiatives in English.

The course will last for 20 hours in total and will be divided into 10 lessons of 2 hours. In each lesson, students will have the opportunity to practice various skills and will be encouraged to speak and listen as much as possible in order to improve their general ability in English. All of the new vocabulary will be re-used throughout the course so that the students are more used to using them.

Lesson n.	Topic	Language focus	Skills practiced
1	Introducing yourself & others – socialising and meeting people	Introductions – polite and informal ways Question forms	Listening and speaking
2	Taking a medical history	Question forms – open vs. closed questions Adverbs of frequency – always, usually, etc.	Listening and speaking Asking questions
3	Basic Investigations	Vocabulary for various tests such as: taking blood, X-Ray & CT scan, blood pressure, ECG Giving instructions to patients	Giving instructions Reading data and discussing them with pts
4	Symptoms and pain	Vocabulary for pain & symptoms Describing pain and making comparisons	Speaking to patients about their health issues Reading task – definition of pain
5	Diagnosis and treatment	Explaining diagnosis and treatment plans Advising courses of action <i>Should</i>	Speaking to patients and other colleagues
6	Discussing cases via telephone	Language of telephoning Discussing options and opinions	Article about telemedicine
7	Discussing specific diseases	Dependent on students backgrounds – suggest: Diabetes - Obesity - Robotic surgery -Oncology	Group discussion about specific diseases/surgery

8	Abstracts and scientific articles	Vocabulary and discussion of various articles chosen by the students	Reading Discussion and team working
9	Congress and presentation prep.	Preparing the presentation Describing trends accurately – data	Powerpoint presentation Describing trends
10	Presentations	Body language Delivery	Final course assessment